Agenda for Nov 3

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| Essential Questions for the Project: What do high school writing teachers and college professors who teach writing need to know about each other’s expectations, curriculum, and instruction?  What writing dispositions, skills, and knowledge are needed for incoming college freshmen to be successful?  What does it mean to prepare students as writers for college? Outcomes for the project: A document, Lessons Learned (preliminary title), that addresses the essential questions, to include:   * Insights from the inquiry; * Suggestions for curriculum and instruction that have the potential for building a bridge between high school and college; * Annotated papers that demonstrate the expected level of writing proficiency for the end of a high school and a college writing course; * A guide for engaging colleagues in conversations about writing expectations that span high school and college. |

9:15 – 3:00

* Welcome and overview of the agenda
* Small group discussion and wiki reflection: what have we learned so far?
* Looking at student work:
  + In mixed groups of 3 or 4, look at student writing from high school and college.
  + Determine exemplars (work that reflects expectations for this time of year and at *this* level – high school or college.)
  + Join another small group to discuss the work. Do you all agree with the selected exemplars?
  + Annotate the text: What is it that you see in this work?
* Everyone take the Accuplacer: What did we learn?
* Panel of content folks from the CC perspective (afternoon)
* Exit reflection: what have we learned? What else do we need to know?